

## **Seminar Guidelines**

### **Objectives of seminar:**

- Practice giving presentations
- Exposure to on-going research in ACDL
- Exposure to research conducted outside ACDL

### **Student Presentation Guidelines:**

- Plan on approximately a 40 minute presentation with about 10 minutes for questions
- The presentation should provide sufficient background describing the problem addressed in the research. Remember, a good portion of your audience will not be familiar with your work. Specifically, you should answer:
  - What is the problem?
  - Why is the problem important?
- Prepare a 1-page, double-sided sheet of some of your most important slides and bring 30 copies to the seminar. Make sure the slides are legible; probably around 6 slides per side. The purpose of this sheet is to give your audience the chance to look at selected slides in more detail at their own pace.
- The student presentations are not meant to be given only upon completion of the research/thesis. Rather, these presentations can be very useful for providing feedback and suggestions during the course of research.
- Roughly, students are expected to present once every three semesters.

### **Other Items:**

- Faculty will present overviews of their research projects during the year to help provide background and some fundamental concepts that will be useful during student presentations.