

Engineering Sketch Pad (ESP) Training

Session 7: Putting it All Together

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Revised for v1.11



Overview

- Multi-intent models
- Using UDCs to build aircraft components
- Assembling an aircraft
- Hand-on exercises
 - myGlider
 - myAircraft
- Course summary



Multi-intent Models

- During the design of an aircraft, various coupled models are needed
 - different disciplines
 - structures
 - controls
 - aerodynamics
 - ...
 - different intents
 - conceptual design
 - preliminary design
 - detailed design
- There needs to be communication between these models

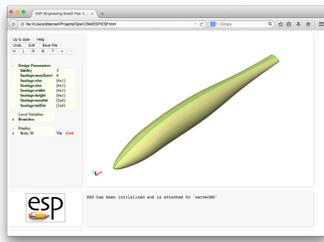


Using UDCs to Build Aircraft Components

- Build a UDC for each major component type
 - wing
 - also used for tail surfaces
 - fuselage
 - duct
 - might use 2 ducts for high-bypass engine
 - pylon
 - connects ducts and wing

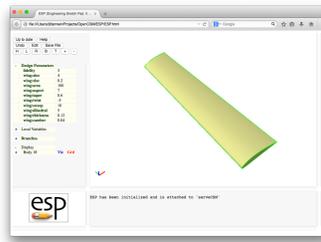
esp Aircraft UDCs

intent = 3



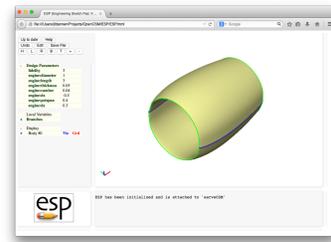
fuselage.udc

xloc (array)
zloc (array)
width (array)
height (array)
noselist (8 × 1)
taillist (8 × 1)



wing.udc

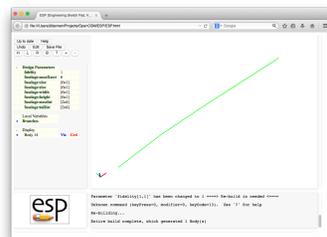
area
aspect
taper
twist
sweep
dihedral
thickness
camber



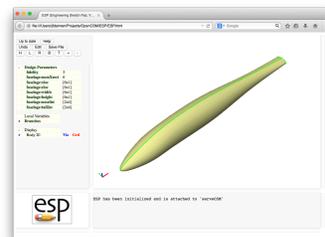
duct.udc

diameter
length
thickness
camber

esp Transport Fuselage for 2 Intents

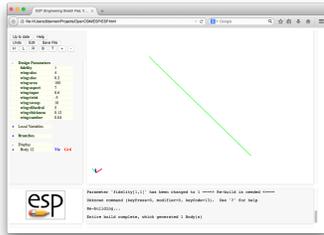


intent = 1

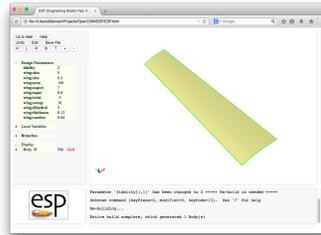


intent = 3

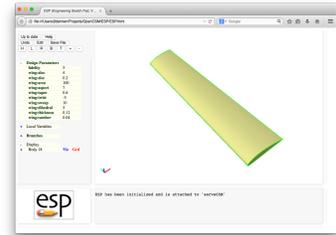
esp Wing for 3 Intents



intent = 1

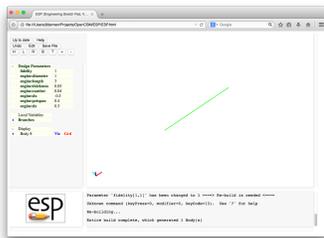


intent = 2

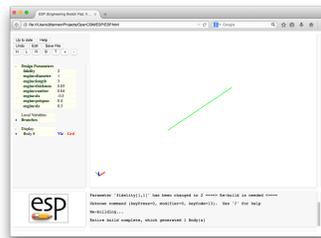


intent = 3

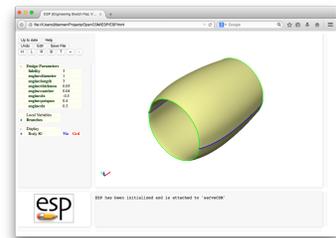
esp Duct for 3 Intents



intent = 1



intent = 2



intent = 3

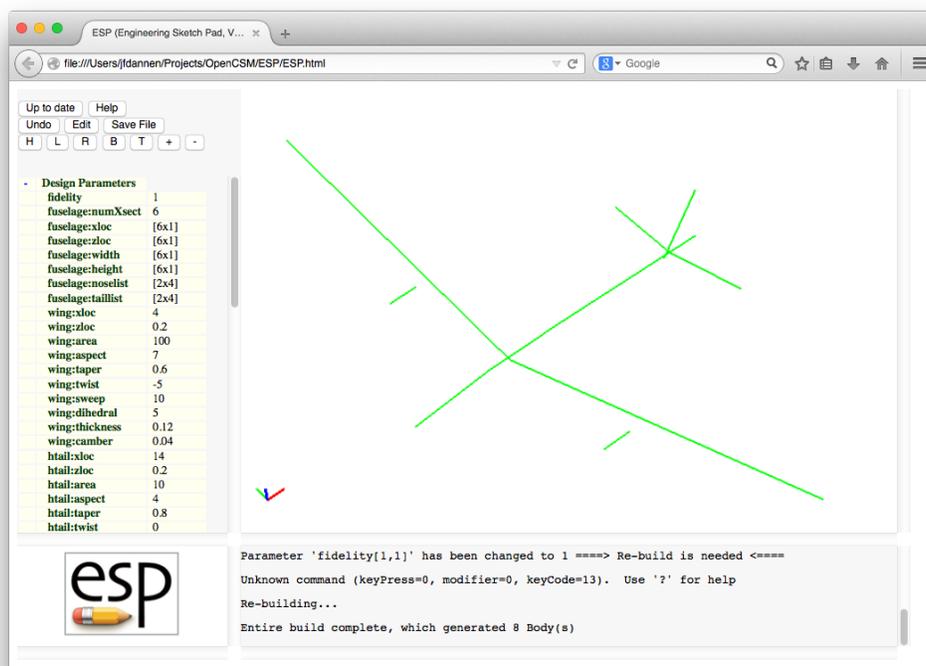


Combine UDCs into Aircraft

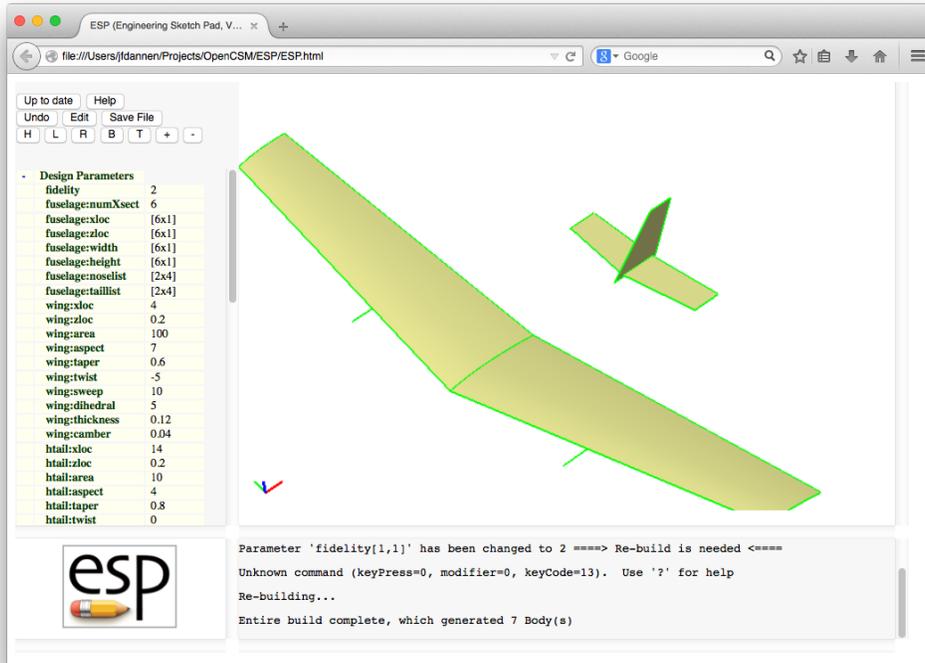
- Majors steps:
 - Set up global parameters
 - Set up parameters for, and position of, each component
 - Call each UDC (perhaps multiple times)
 - If not first component
 - combine with previous components



myPlane at intent=1

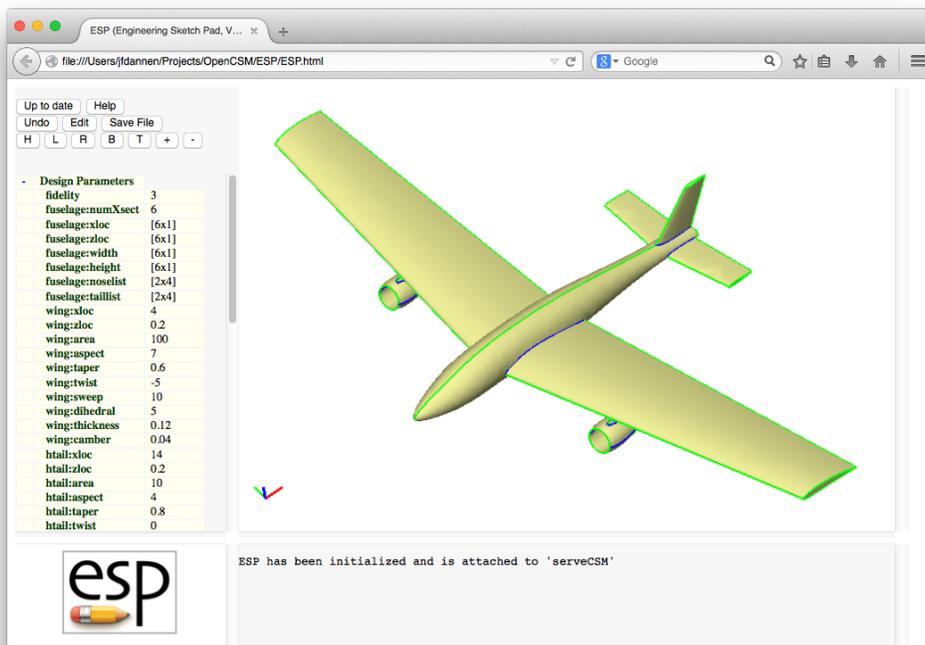


esp myPlane at intent=2



esp myPlane at intent=3

Outer-mold line for CFD





Hands-on Exercises

- Run data/CAPS/myPlane
 - vary Design Parameters
 - vary intent
- Add a tip-mounted pod
 - use fuselage.udc



Muddy Cards

- Questions / suggestions about multi-disciplinary models
- Questions / suggestions about multi-intent modes
- Overall effectiveness of course